



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 52 / MSAD 52

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	145	145	100		60	65	2	58	33	7	142	3
	2009-2010	163	161	99		68	73	6	61	20	12	161	0
Female	2008-2009	75	75	100		64	70	1	63	29	7		
	2009-2010	59	59	100		76	76	10	66	12	12		
Male	2008-2009	70	70	100		56	60	3	53	37	7		
	2009-2010	104	102	98		63	69	4	59	25	13		
Caucasian/White	2008-2009	143	143	100		60	66	2	58	34	6		
	2009-2010	155	154	99		68	74	6	62	20	12		
African American/Black	2008-2009	1	1				42						
	2009-2010	3	3				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	4	3				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	47	47	100		49	53	2	47	45	6		
	2009-2010	65	64	98		56	62	5	52	20	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		35	36	6	29	35	29		
	2009-2010	44	42	95		43	38	2	40	19	38		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	4	3				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	139	138	99		70	71	7	63	22	8	136	2
	2009-2010	143	140	98		69	67	16	52	26	5	137	3
Female	2008-2009	66	65	98		77	75	11	66	20	3		
	2009-2010	76	75	99		68	71	17	51	29	3		
Male	2008-2009	73	73	100		63	67	3	60	25	12		
	2009-2010	67	65	97		69	63	15	54	23	8		
Caucasian/White	2008-2009	135	134	99		70	71	7	63	22	8		
	2009-2010	139	139	100		68	68	17	52	27	5		
African American/Black	2008-2009	1	1				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	2	2				66						
	2009-2010	3	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	57	56	98		63	60	5	57	29	9		
	2009-2010	54	52	96		63	56	12	52	29	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100		43	43	7	37	37	20		
	2009-2010	39	36	92		50	34	8	42	39	11		
Limited English Proficient	2008-2009	2	2				47						
	2009-2010	2	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: 05



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	166	166	100		68	67	3	65	28	4	160	6
	2009-2010	147	146	99		77	72	15	62	17	5	144	2
Female	2008-2009	74	74	100		68	70	3	65	30	3		
	2009-2010	69	69	100		80	78	25	55	16	4		
Male	2008-2009	92	92	100		68	64	3	65	27	4		
	2009-2010	78	77	99		75	67	6	69	18	6		
Caucasian/White	2008-2009	157	157	100		68	67	3	66	28	4		
	2009-2010	143	142	99		77	73	15	63	17	6		
African American/Black	2008-2009	2	2				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	5	5	100		60	56	20	40	40	0		
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	2	2				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	59	59	100		58	53	3	54	34	8		
	2009-2010	72	72	100		75	62	17	58	18	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	39	100		26	31	3	23	64	10		
	2009-2010	34	33	97		52	36	9	42	27	21		
Limited English Proficient	2008-2009	4	4				39						
	2009-2010	3	3				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 52 / MSAD 52
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	165	99		76	71	8	68	20	4	162	3
	2009-2010	169	168	99		71	68	16	55	24	5	162	6
Female	2008-2009	77	76	99		72	76	11	62	24	4		
	2009-2010	77	76	99		68	74	22	46	25	7		
Male	2008-2009	90	89	99		80	66	7	73	17	3		
	2009-2010	92	92	100		73	63	11	62	23	4		
Caucasian/White	2008-2009	162	160	99		78	71	9	69	19	4		
	2009-2010	158	157	99		69	69	16	54	25	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	3	3				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	7	7				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	2	2				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	63	62	98		66	58	10	56	31	3		
	2009-2010	69	68	99		54	56	12	43	37	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		45	33	3	42	42	13		
	2009-2010	43	42	98		29	29	7	21	52	19		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	6	6				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 52 / MSAD 52
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	181	181	100		81	78	19	61	11	8	180	1
	2009-2010	163	161	99		77	69	5	72	19	4	158	3
Female	2008-2009	83	83	100		84	84	25	59	13	2		
	2009-2010	73	73	100		77	76	8	68	19	4		
Male	2008-2009	98	98	100		78	73	14	63	9	13		
	2009-2010	90	88	98		77	62	2	75	18	5		
Caucasian/White	2008-2009	171	171	100		81	79	19	62	11	8		
	2009-2010	159	157	99		76	69	5	71	19	4		
African American/Black	2008-2009	4	4				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	5	5	100		60	69	20	40	20	20		
	2009-2010	3	3				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	52	52	100		73	67	6	67	12	15		
	2009-2010	69	68	99		68	57	4	63	26	6		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		25	39	0	25	36	39		
	2009-2010	35	33	94		45	28	3	42	36	18		
Limited English Proficient	2008-2009	4	4				47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 52 / MSAD 52
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	150	149	99		75	71	14	61	19	6	148	1
	2009-2010	182	178	98		73	68	11	62	22	4	177	1
Female	2008-2009	68	67	99		70	77	16	54	19	10		
	2009-2010	82	82	100		77	76	16	61	22	1		
Male	2008-2009	82	82	100		79	66	12	67	18	2		
	2009-2010	100	96	96		70	61	7	63	23	7		
Caucasian/White	2008-2009	146	145	99		76	72	14	61	19	6		
	2009-2010	172	169	98		73	69	11	62	22	5		
African American/Black	2008-2009	1	1				51						
	2009-2010	4	3				50						
Hispanic	2008-2009	3	3				66						
	2009-2010	5	5				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	53	52	98		71	56	8	63	21	8		
	2009-2010	65	62	95		63	56	10	53	29	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		29	29	0	29	51	20		
	2009-2010	33	30	91		13	26	0	13	60	27		
Limited English Proficient	2008-2009	2	2				41						
	2009-2010	4	3				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	163	156	96		42	49	4	38	35	23	154	2
	2009-2010	150	145	97		41	47	1	39	37	23	143	2
Female	2008-2009	76	72	95		53	53	4	49	28	19		
	2009-2010	75	73	97		40	49	1	38	41	19		
Male	2008-2009	87	84	97		33	46	5	29	40	26		
	2009-2010	75	72	96		42	46	1	40	32	26		
Caucasian/White	2008-2009	155	148	95		44	50	5	39	34	22		
	2009-2010	142	137	96		42	48	1	40	35	23		
African American/Black	2008-2009	2	2				26						
	2009-2010	2	2				28						
Hispanic	2008-2009	4	4				38						
	2009-2010	5	5				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	153	148	97		43	34	4	39	35	22		
	2009-2010	38	36	95		36	31	0	36	31	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	17	85		24	16	0	24	18	59		
	2009-2010	22	21	95		14	16	0	14	14	71		
Limited English Proficient	2008-2009	2	2				16						
	2009-2010	4	4				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 52 / MSAD 52
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	145	145	100		58	70	15	43	28	14	143	2
	2009-2010	163	160	98		62	62	14	48	26	12	160	0
Female	2008-2009	75	75	100		53	68	15	39	31	16		
	2009-2010	59	59	100		63	61	17	46	25	12		
Male	2008-2009	70	70	100		63	71	16	47	26	11		
	2009-2010	104	101	97		61	63	13	49	27	12		
Caucasian/White	2008-2009	143	143	100		59	71	15	43	28	13		
	2009-2010	155	153	99		63	63	15	48	25	12		
African American/Black	2008-2009	1	1				45						
	2009-2010	3	3				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	4	3				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	47	47	100		49	58	6	43	34	17		
	2009-2010	65	64	98		53	50	11	42	28	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		39	46	10	29	32	29		
	2009-2010	44	41	93		39	33	2	37	29	32		
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	4	3				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 52 / MSAD 52
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	139	138	99		66	66	9	57	22	12	137	1
	2009-2010	143	141	99		65	62	17	48	20	16	139	2
Female	2008-2009	66	65	98		68	66	6	62	18	14		
	2009-2010	76	75	99		59	62	13	45	23	19		
Male	2008-2009	73	73	100		64	67	11	53	25	11		
	2009-2010	67	66	99		71	63	21	50	17	12		
Caucasian/White	2008-2009	135	134	99		67	67	9	58	21	12		
	2009-2010	139	138	99		65	63	17	49	20	14		
African American/Black	2008-2009	1	1				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	2	2				61						
	2009-2010	3	2				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	57	56	98		57	54	7	50	23	20		
	2009-2010	54	52	96		58	50	13	44	23	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100		37	41	7	30	30	33		
	2009-2010	39	38	97		53	36	11	42	24	24		
Limited English Proficient	2008-2009	2	2				43						
	2009-2010	2	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	166	166	100		75	66	17	58	14	11	164	2
	2009-2010	147	145	99		68	64	19	49	19	13	144	1
Female	2008-2009	74	74	100		72	65	14	58	14	15		
	2009-2010	69	69	100		67	64	16	51	17	16		
Male	2008-2009	92	92	100		77	66	20	58	15	8		
	2009-2010	78	76	97		68	64	21	47	21	11		
Caucasian/White	2008-2009	157	157	100		74	67	17	57	15	11		
	2009-2010	143	141	99		67	65	19	48	19	13		
African American/Black	2008-2009	2	2				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	5	5	100		80	52	0	80	20	0		
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	2	2				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	59	59	100		63	53	12	51	17	20		
	2009-2010	72	71	99		63	51	18	45	23	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	39	100		41	38	0	41	26	33		
	2009-2010	34	32	94		34	34	6	28	28	38		
Limited English Proficient	2008-2009	4	4				40						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	165	99		58	54	16	42	30	12	164	1
	2009-2010	169	168	99		65	63	22	43	18	17	166	2
Female	2008-2009	77	76	99		53	52	13	39	36	12		
	2009-2010	77	76	99		66	62	16	50	16	18		
Male	2008-2009	90	89	99		63	56	18	45	26	11		
	2009-2010	92	92	100		64	63	27	37	20	16		
Caucasian/White	2008-2009	162	160	99		58	55	16	42	30	12		
	2009-2010	158	157	99		66	64	22	44	17	18		
African American/Black	2008-2009	0	0				31						
	2009-2010	3	3				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	7	7				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	63	62	98		55	40	10	45	31	15		
	2009-2010	69	68	99		49	49	9	40	19	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		26	26	5	21	32	42		
	2009-2010	43	42	98		19	29	2	17	29	52		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	6	6				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	181	181	100		52	57	18	35	28	20	180	1
	2009-2010	163	162	99		65	60	21	44	18	17	161	1
Female	2008-2009	83	83	100		48	59	16	33	31	20		
	2009-2010	73	73	100		59	59	18	41	22	19		
Male	2008-2009	98	98	100		56	56	19	37	24	19		
	2009-2010	90	89	99		70	61	24	46	15	16		
Caucasian/White	2008-2009	171	171	100		53	58	19	34	28	19		
	2009-2010	159	158	99		65	61	21	44	18	17		
African American/Black	2008-2009	4	4				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	5	5	100		40	47	0	40	20	40		
	2009-2010	3	3				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	52	52	100		40	42	8	33	29	31		
	2009-2010	69	68	99		53	46	12	41	25	22		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		0	23	0	0	33	67		
	2009-2010	35	34	97		24	25	3	21	26	50		
Limited English Proficient	2008-2009	4	4				27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	150	149	99		50	52	11	38	26	25	148	1
	2009-2010	182	180	99		64	60	21	43	21	16	179	1
Female	2008-2009	68	67	99		46	54	7	39	22	31		
	2009-2010	82	82	100		59	60	21	38	27	15		
Male	2008-2009	82	82	100		52	51	15	38	28	20		
	2009-2010	100	98	98		68	59	21	47	15	16		
Caucasian/White	2008-2009	146	145	99		50	53	12	39	26	24		
	2009-2010	172	170	99		65	60	22	42	19	16		
African American/Black	2008-2009	1	1				31						
	2009-2010	4	4				34						
Hispanic	2008-2009	3	3				40						
	2009-2010	5	5				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	53	52	98		38	36	2	37	17	44		
	2009-2010	65	63	97		57	45	6	51	24	19		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		17	18	3	14	17	66		
	2009-2010	33	31	94		3	21	0	3	42	55		
Limited English Proficient	2008-2009	2	2				26						
	2009-2010	4	4				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	163	161	99		34	42	1	32	37	30	159	2
	2009-2010	150	145	97		39	45	1	39	33	28	143	2
Female	2008-2009	76	74	97		31	41	1	30	42	27		
	2009-2010	75	73	97		38	43	0	38	34	27		
Male	2008-2009	87	87	100		36	43	1	34	32	32		
	2009-2010	75	72	96		40	47	1	39	32	28		
Caucasian/White	2008-2009	155	153	99		35	43	1	34	36	29		
	2009-2010	142	137	96		40	46	1	39	31	29		
African American/Black	2008-2009	2	2				16						
	2009-2010	2	2				22						
Hispanic	2008-2009	4	4				29						
	2009-2010	5	5				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	153	152	99		35	26	1	34	37	28		
	2009-2010	38	36	95		28	28	0	28	28	44		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	18	90		11	12	6	6	22	67		
	2009-2010	22	21	95		10	14	0	10	10	81		
Limited English Proficient	2008-2009	2	2				19						
	2009-2010	4	4				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		72	71		99	99		67	63		96	95
Caucasian/White		100	99		72	71		99	99		67	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		68	60		99	99		61	50			
Students with Disabilities		97	97		49	36		97	97		43	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		74	69		100	99		65	61		96	95
Caucasian/White		99	99		74	69		100	99		66	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		63	56		100	99		54	47			
Students with Disabilities		97	98		30	28		99	98		15	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 52 / MSAD 52
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		42	48		97	96		37	43		79	80
Caucasian/White		96	96		43	49		96	96		38	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		42	32		*	94		34	27			
Students with Disabilities		*	92		18	16		*	91		10	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	71	41	50	4	14	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.05	6.34	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 52 / MSAD 52



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	97	93
Students with Disabilities	85	77	88	81
Limited English Proficient	0	90	50	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	53	27	5	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	62	22	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 52 / MSAD 52



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DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	92	92	91	88
Limited English Proficient	50	92	75	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	48	20	16	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	21	43	20	16	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met